

Connected Classrooms is a Growing with Greeley podcast presented by the Greeley Center for Catholic Education at Loyola University Chicago. The podcast features Coach Emily Thompson and Dr. Kaitlin Reichart. The purpose of the podcast is to offer conversation, coaching, and connection to tackle the complex demands facing today's educators. In each episode, Kaitlin and Emily dig into the teaching strategies, research, and terminology around essential instructional practices. The podcast hopes to provide educators with a new understanding and one practical tool to use in the classroom.

Connected Classrooms will be dropping 3 episodes this fall! These first 3 episodes will focus on **math instruction**.

Connected Classrooms will also host an optional live conversation online to discuss each episode. Join Emily and Kaitlin to meet other educators, ask questions, exchange ideas, and troubleshoot implementation related to the podcast.

The dates of the Fall 2024 live online conversations are:

- September 18th @ 6:30 PM CT
- October 23rd @ 6:30 PM CT
- November 13th @ 6:30 PM CT

To access the podcast and/or sign up for the live conversation, return to this page on the GCCE website. Information will also be shared through GCCE's social media and monthly newsletter.



Emily Thompson is an instructional coach at Queen of Angels Catholic School in Chicago. She has worked as a teacher and coach in K-8 schools for fourteen years, teaching many grade levels and content areas. She values empathy, integrity, and curiosity in relationships with colleagues and in the classroom. Students know Mrs. Thompson as a warm teacher with high expectations, a spelling bee nerd, and an avid reader.



Dr. Kaitlin Reichart is the Greeley Endowed Chair and a Clinical Assistant Professor within the Greeley Center for Catholic Education at Loyola University Chicago. Prior to this role, Kaitlin was an elementary school principal for 8 years and a teacher for 5 years. Kaitlin's research and teaching focuses on educational leadership, behavior support systems, and emotional development of students.